**Welcome to Exploring FCS** - **Interpersonal Relationships - Childcare!**

I am so excited to start a brand new semester and year with a wonderful group of students! I am confident that you are going to succeed in this course. ☺

During our time together, you will learn many new exciting things! Some of the objectives and highlights of this course include:

* Interpersonal Relationships
* Red Cross Babysitting/Childcare

**What you will need for Miss. Lee’s class**: **Exploring FCS Wish List**

One folder (this is provided for you) Colored Pencils/Markers

One pack of loose leaf notebook paper Glue Sticks

Writing utensils to keep in your folder, preferably pencils

Ear buds for when we use the laptops (Optional)

\*\*\*Please make sure you have access to PowerSchools to keep up with your grades

**\*\*\*Classroom Website and Social Media\*\*\***

Students and parents can access my classroom website by visiting: **durantroadfcs.weebly.com**

**My website is my primary source of communication with students and parents. Please make sure to check the website on a regular basis. I will post important dates and reminders, copies of assignments, etc. You can access the website using the web address mentioned above, or from the DRMS homepage under tabs Academics/Electives/FamilyandConsumerSciences.**

Students and parents can also follow Miss Lee on Instagram: **@miss.lee\_drmsfacs**

**Classroom Expectations**

1. My number one goal is to keep you safe while in this classroom. Please pay attention to all procedures we have in this class regarding safety.
2. Believe in yourself – I do! I am here to support you with mastering skills taught in this class.
3. Be prepared to work in pairs, and/or groups, as well as, participate in class discussions. Be prepared to show what you have learned through in-class projects, in-class assignments, group discussion, group work, and test/quizzes.
4. We will be using lots of hands-on learning materials. Please take care of them.

**Classroom Procedures**

To help you succeed, I have collected a list of classroom procedures that we must follow to ensure this class is fun, orderly, and safe! These procedures and rules are not meant to punish you; but to let you know my expectations of the class, so our time together will be much more enjoyable and productive.

First and foremost, BE ON TIME, no excuses! Please use the restroom, get water, etc. quickly *on the way* to class if needed. When you come into class, I will provide you with a folder. You will have an assigned slot where you may keep your folder for safe keeping in my classroom. When you enter, you must first grab your folder and be seated quietly. Please make sure you always bring a pencil to class and have paper. I have extra pencils located near the window for those “oops” days (These must be returned at the end of class). Once you are seated, please make sure you are prepared for the day and begin the warm-up activity. Oh and don’t forget to smile, you are going to have a great day! ☺

While you are having fun learning, you may not get out of your seat without permission. If you need to get out of your seat for any reason (restroom, tissue, sharpen pencil etc.), please raise your hand. You will receive 6 emergency passes to use for the restroom, locker, etc. during class for the semester. Please use them wisely. These will be located in your folder. Please do not talk while others are talking or when you do not have permission. Lastly, Miss Lee thinks face-to-face human interaction is a wonderful thing, so please no cell phones!

When it is time to leave, please push in your chair, put away your folder, and exit quietly. Smile, because you’ve had a wonderful day in Exploring FCS! ☺

**Homework**

It is rare, but from time to time, you will have a homework assignment. For most assignments, you will be given ample time to work on them in class, however, if you do not finish, you may be expected to complete it for homework.

**Late Work**

Any make-up work must be turned in by the designated due date or it will not be accepted.

**Grading**

Major Assessments (tests, projects, quizzes, labs, etc.) 65%

Minor Assessments (other classroom assignments): 35%

Scale: 100-90 A

89-80 B

79-70 C

69-60 D

Below 60-Not acceptable.

**Behavior Plan** –Describe positive examples of the DRMS words below. What do these words look like in Miss Lee’s classroom?

1. **Dedicated**
2. **Respectful**
3. **Mindful**
4. **Safe**

I believe that if you follow DRMS procedures you will have a positive and enjoyable experience in my classroom.

***If you choose not to follow DRMS procedures:***

***You may be given silent lunch, you may lose privileges in the classroom, or you will be referred to an administrator.***

**Positive Behavior Support**: I enjoy giving out power pods to reward those following DRMS procedures and expectations. I will always be on the lookout! ☺

Together, we can all learn and make this class fun! Please sign the form, have your parent/guardian sign the form, and place it in the front of your folder as a reminder.

**Students**: I have read the classroom expectations, procedures, and behavior plan. I will honor them while in this class. I understand I will need to access Miss Lee’s website and PowerSchools on a regular basis.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Parents/Guardians**: My child has discussed the classroom expectations, procedures, and behavior plan with me. I understand them and will support them. I also understand Miss Lee’s classroom website is the primary source of communication to parents and students and that I will need to access PowerSchools to see my child’s progress/grades.

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher**: I will be fair and consistent in the classroom regarding expectations, procedures, and the behavior plan.

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_